

Perceptions of Students in Turkish Education Department About Folk Culture Course

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KEYWORDS Folk Culture.Folk Culture Education.Turkish Education. Folk Culture Course

ABSTRACT This study aims to analyze the perceptions of students in Turkish Education Department about folk culture classes. The study was conducted among 24 fourth grade students from the Turkish Education Department of Canakkale Onsekiz Mart University during the first educational term of 2013-2014. Semi-structured and non-leading interview forms are used as data gathering tools. Data are analyzed using the content analysis technique, and the findings section is constructed under the themes found. At the end of the study, it is revealed that students of Turkish Education Department choose this folk culture subject which is obligatory and given by academicians who are the experts of this field, and contains the elements of this culture (clothes, games, traditions, foods, etc.), as they want to learn about the culture in which they live and also don't want to be alienated from it.